

## T level Education and Early Years – Y12 Summer Transition Work 2024

Miss A Dudley

For each subject you will receive a summer transition work to allow full transition into year 12.  
Please complete the tasks outlined below  
Please keep all work created, in a folder either on your computer or as a hard copy to present to me in the first lesson in September.  
If you need to print it off in the first lesson back that is fine.  
In Education and Early Years, you will have 9 hours of non-assessed work and 9 hours of assessed work.

<b>Non-assessed Task</b>	<b>Topic</b>	<b>Resources and Task description</b>
1.	Element 2: Supporting Education	Explain what the EYFS is? <a href="https://www.gov.uk/early-years-foundation-stage#:~:text=The%20early%20years%20foundation%20stage,nurseries%20and%20school%20reception%20classes.">https://www.gov.uk/early-years-foundation-stage#:~:text=The%20early%20years%20foundation%20stage,nurseries%20and%20school%20reception%20classes.</a> (1 Hr.)
2.	Element 2.3 Supporting Education	What is 'Behaviourism'?  What is classical conditioning? (Pavlov's theory) <a href="https://www.simplypsychology.org/pavlov.html">https://www.simplypsychology.org/pavlov.html</a>  What is operant conditioning? (Skinner's theory) <a href="https://www.simplypsychology.org/operant-conditioning.html">https://www.simplypsychology.org/operant-conditioning.html</a>  (3 hours)
3.	Element 3.1 Safeguarding, health and safety and wellbeing.	Explain what the Children's Act 2004 is. Explain what the Data protection Act 2018 is.  Why do you think they are relevant to working with children?

		(2 hrs.)
4.	Element 4.4 Behaviour	What is self image? What is self esteem? What is ideal self?  How do you think these can influence children in school. (positively and negatively) (2 hours)
5.	Element 10.1 Equality and Diversity	What is meant by the term equality? What is meant by discrimination? What is the Equality Act 2010? (1 hr)

Assessed Transition Work – 9 hours

Write an essay for each of the following questions:

**1. Why is it important to promote equality, diversity and inclusion for children in school?**

- [Blog - | TeacherActive](#)
- [The Importance of Equality, Diversity, and Inclusion \(EDI\) in Schools and Multi-Academy Trusts | Strictly Education](#)
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- What is equality?
- What is diversity?
- What is inclusion?
- Examples of how we can promote equality, diversity and inclusion in the classroom.
- What do you think could be the consequences of not being included at school?

**2. Discuss the seven key features of effective practice?**

[Curriculum-Guidance-EYFS-V3.pdf \(development-matters.org.uk\)](#)

- The best for every child
- High quality care
- The curriculum – What we want children to learn
- Pedagogy – how we want children to learn
- Assessment checking – what children have learnt

- Self-regulation and executive function
- Partnership with parents

**3. Tell me about yourself and why you want to do this course?**

- What are your strengths
- What are your concerns/ weaknesses?

Should you wish to email the transition work to me for the first day back my email is:

[adu@painsley.staffs.sch.uk](mailto:adu@painsley.staffs.sch.uk)