

## Behaviour for learning/Attitudes for success

Stages	Intervention
1	3 classroom warnings by teacher
2	Missed work to be submitted by the following day, unless an extended deadline is negotiated. If the submission deadline is missed on more than one occasion, move to the next level of lunchtime detention.
3	Lunchtime detention with subject teacher to be recorded on SIMS using the SIMS flag ' <b>Subject sixth form lunchtime detention</b> '.
4	Continued failure to meet expectations leads to an Afterschool detention with teacher / HOD recorded on SIMS using the SIMS flag ' <b>Subject sixth form afterschool detention</b> ', HOD to make contact with parents and record detail on communication log.
5	If satisfactory improvement is still not made : HOD issues a SIMs " <b>Subject Cause for concern for continued poor behavior for learning</b> ": Initiates: Meeting with Pastoral Lead Placed in afterschool subject sessions (Tues – Fri) for catch up  Weekly Progress diary issued  <b><i>Moved to aspire – letter to parents, reviewed half termly</i></b>
6	Escalated by PL to HOS for meeting with parents <b><i>Moved to support</i></b> and a Daily Progress Diary issued. Daily monitoring by tutor.  Status reviewed half termly.  Clear targets and learners agreement given with a defined timescale for improvement
7	If all of the previous interventions have still not achieved the required level of improvement then a Panel interview is arranged to discuss future at the sixth form

## Dress code

**All learners will wear full dress code every day except Friday - Dress down Friday!**

Stage	Intervention
1	Warning by tutor AM
2	Second failure to dress for learning – enter reminder on SIMs <b>Dress code standards warning</b>
3	More than two reminders on SIMs – PL call parents
4	Continued failure to dress for learning -Move to aspire Daily checks by tutor
5	Persistent failure to dress for learning – move to Support

## Attendance

<u>Stage</u>	
1 Below 98%	Discussion with Progress tutor
2 Below 97%	Move to aspire and discussion with PL
3 Below 93%	Move to support
4 Below 90%	Move to panel interview (unless exceptional circumstances)

## Professional conduct - Behaviour around the building and within the college community

<u>Stage</u>	
1 Low level such as persistent talking in LRC	Behaviour below expected professional standard – ‘ <a href="#">Professional conduct Standards flag</a> ’ used on SIMs  Behaviour to be discussed with tutor the next day
2 Medium level e.g. Creating disruption around the building	Behaviour well below expected professional standard – ‘ <a href="#">Professional Conduct Cause for concern</a> ’ sent on SIMs to Pastoral Lead  <b><i>Movement to Aspire</i></b>
3 High level e.g. damage to resources	Behaviour significantly below expected professional standard – ‘ <a href="#">Professional Conduct Urgent action alert</a> ’ sent on SIMS to PL and HOS  <b><i>Movement to support</i></b>

## Success and Celebration

<u>Achievement points</u>	<u>Celebration</u>	<u>Details</u>
50+	Coffee and cake voucher	
100+	Lunch voucher	
150+	Coffee and cake voucher	
200+	Lunch voucher	
<b>Year 12</b> top 40 learners	Subsidised awards trip	Top 40 students based on cumulative achievement points, given option to attend a subsidized rewards trip. £10 subsidy given. Not more than 5 Cause for Concern on the system that year to qualify
<b>Year 13</b> top 40 learners	Subsidised Prom	Top 40 students based on cumulative achievement points, given option to attend the Leavers Prom at a subsidised price. £10 subsidy given. Not more than 5 Cause for Concern on the system that year to qualify
<b>Pastoral Lead Award</b>	Each term the Pastoral Leads will select one learner from their groups to receive an award. £10 Voucher	
<b>Contribution to College Community Award</b>	Awarded termly. £10 Voucher	
<b>100% Weekly attendance</b>	One achievement point earned	